

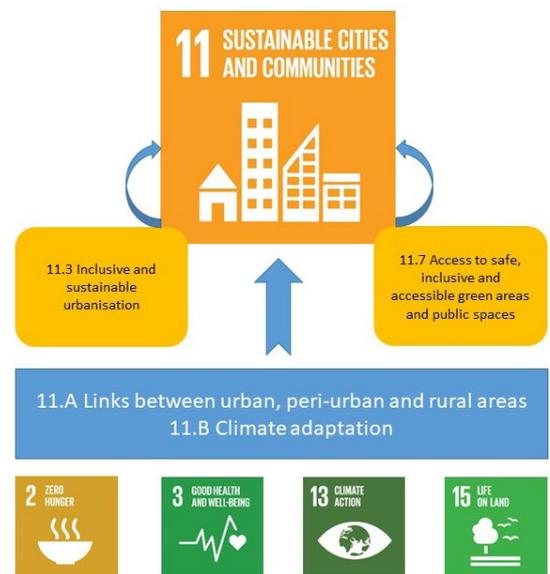
## Sustainable, Inclusive and Climate-Resilient Cities

In a world where more than 50% of the population live in cities and peri-urban areas, it is vital to strengthen the processes that, in different ways can improve living conditions primarily for women, children and vulnerable groups in society (e.g. the elderly, people with disabilities and refugees). With this as a starting point, the programme focuses on sustainable development goal (SDG) 11 (Sustainable cities and communities). More specifically, the programme focuses on the two targets 11.3 (inclusive and sustainable urbanisation) and 11.7 (access to safe, inclusive and accessible green areas and public spaces). As a precondition for integrated work on these two targets, it is essential to also work on target 11.A (links between urban, peri-urban and rural areas) that focuses on resource flows of food and water, and 11.B (climate adaptation) that focuses on societies' ability to handle undesirable climate effects. However, the SDGs are interconnected and therefore linked to each other. Especially SDGs 2, 3, 13 and 15 are vital in the achievement of SDG 11, in particular in developing countries (see figure below).

### AIM OF THE PROGRAMME

The aim of the programme is to strengthen the capacity of civil servants working in municipalities or regional administration to create sustainable, inclusive and climate-resilient cities. To achieve this, a human rights cities methodology will be used, where knowledge of human rights, climate and the importance of blue and green structures are interwoven to achieve SDG 11. By combining knowledge of the effects of climate change on urban environment, the value of green spaces for recreation, food production and climate adaptation, the programme aims to provide participants with a deeper understanding and tools to create a resilient, inclusive and sustainable urban environment and development.

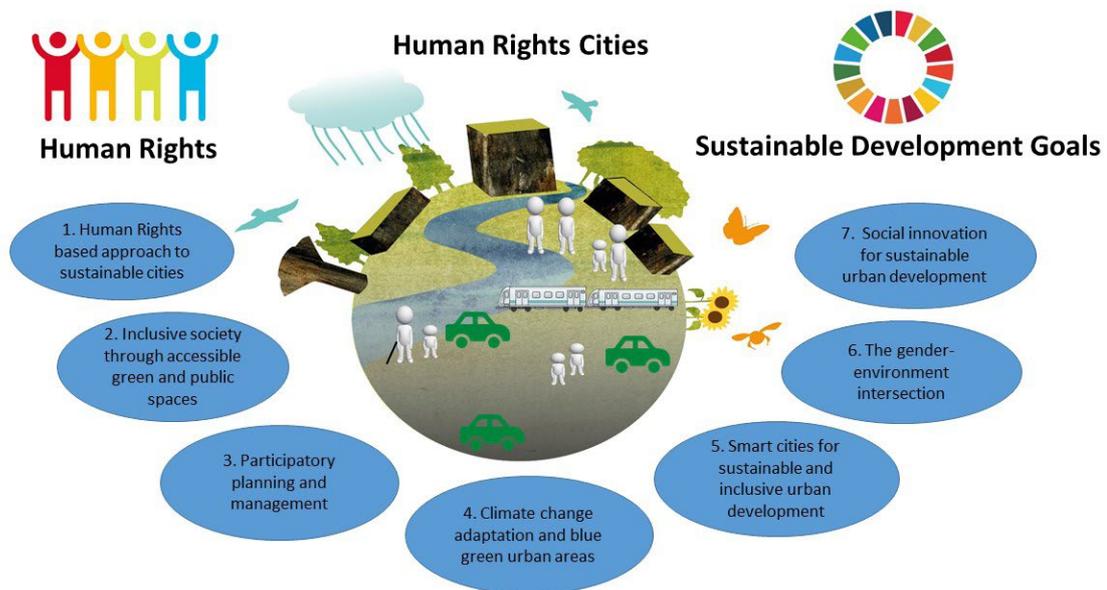
Furthermore, the programme aims to strengthen processes and structures for collaboration across different sectors. The programme will therefore also offer opportunities for reflection and networking by utilizing the broad network of the programme organisers.



## PROGRAMME SET-UP

The content of the programme is organised around seven themes (see figure below). These themes aim to link relevant environmental and social aspects for the development of sustainable and climate-resilient cities.

A vital part of the programme is an innovative **change project that each participant will plan, coordinate, develop and launch during the programme.** The projects will focus on socio-technological innovations for improved green spaces in cities (e.g. parks, urban cultivated areas, trees etcetera), climate resilience and inclusive public environments. The reason for having a project as a red thread throughout the programme is to increase the possibilities for discussion around urban sustainability challenges in relation to climate in a concrete way, thereby deepening the learning experience. We will adopt the concept of human rights cities as a method to achieve change.



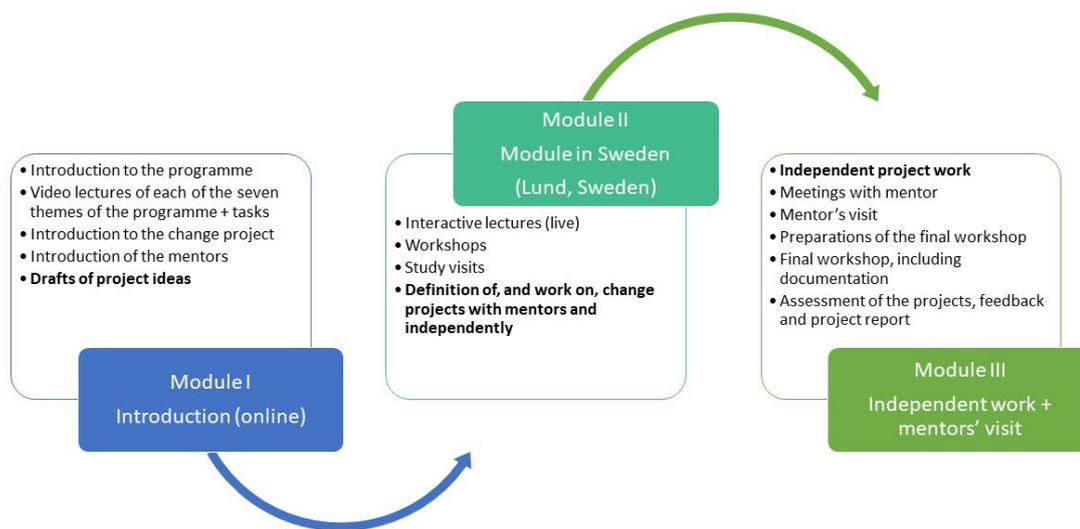
The programme consists of three modules of a total of seven months; i) a pre-module; ii) a module in Sweden; and iii) a module in the participants' home countries (see figure below).

The preparatory module online will take place in the months of May-June. The participants will conduct this module independently in their home countries through the online learning platform Canvas. Through online lectures and independent studies and tasks, the participants will be introduced to, and study the seven themes of the programme. The participants will also be introduced to the change project that they will be working on throughout the programme.

The module in Sweden takes place in September at Lund University. An average day has 5-7 hours of scheduled activities, with interactive lectures, workshops and study visits. The module will build on, and deepen the knowledge from the preparatory module. The participants will also continue to work on their change projects independently and with the help from mentors from Lund University.

The final module will take place in the participants' home countries. During this module, the participants will work on their change projects. The mentors from Sweden will visit the participants in their home countries to guide them in their project work.

Throughout the programme, the participants will have access to an online platform and Lund University's e-library services.



## TEACHING STAFF

This programme is the result of collaboration between the Centre for Environmental and Climate Research at Lund University, the Raoul Wallenberg Institute and SKL International.

## TARGET GROUP

Invited countries: Indonesia, Kenya, Turkey and Zimbabwe

Six applicants will be selected from each invited country. We welcome team applications where applicants represent the different organisations.

## YOU CAN APPLY IF YOU

- are a citizen of Indonesia, Kenya, Turkey or Zimbabwe
- are under 45 years old (born in 1974 or after)
- have a good command of English
- have the time to dedicate fully to the programme
- have 4-5 years' experience of working as a civil servant or expert from:
  1. **Municipalities:** e.g. if you are working in i) Social services (which, for example includes those who work with vulnerable groups such as children, women, the elderly, people with disabilities, and/or refugees); ii) Environmental agencies; iii) Strategic community planning; iv) People working on gender issues;
  2. **Governmental bodies;** or
  3. **The private sector** (working for or in municipalities, e.g. service companies)

## PRACTICAL INFORMATION

**Dates in Lund:** 2 - 13 September, 2019

**Number of participants:** 24

**Cost:** Participation in this programme is free of charge and includes meals, shared accommodation and trips to and from Sweden. The participant's organisation is responsible for paying the visa to Sweden.

**Accommodation:** Participants will have shared rooms at Lund University Guest House.

**Language of instruction:** English

**Application period:** 25 February - 24 March 2019

**APPLY** [HERE](#)

**Questions about the programme and the application process:** [HIKS@education.lu.se](mailto:HIKS@education.lu.se)